

## 4th Grade Language I Can Statements

In 4<sup>th</sup> Grade, I can...

- Spell grade appropriate words correctly. (L1)
- Use verbs and adverbs in writing. (L2a)
- Use progressive verbs to show past, present, and future. (L2a)
- Use subject/verb agreement with 1st, 2nd, and 3rd person pronouns. (L2a)
- Use prepositions correctly in a sentence. (L2b)
- Use and order adjectives within sentences to conventional patterns. (L2b)
- Produce and expand the complete simple and compound four types of sentences. (L2c)
- Write legibly. (L2c)
- Correct sentence fragments and run-on sentences in writing. (L2c)
- Recognize the difference between and use coordinating conjunctions and subordinating conjunctions. (L2d)
- Use correct punctuation and capitalization. (L3)
- Follow a writing process to plan a first draft. (L4a)
- Develop a writing draft with a main idea to support multiple-paragraph texts, using a variety of sentence types, with topic sentence near the beginning of the first paragraph while addressing an appropriate audience. (L4b)
- Categorize, sequence, and organize details and facts into a text from sources. (L4b)
- Use technology, including the Internet, to produce and publish writing. (L4c)
- Revise and edit my writing to include a main idea, focus, transitions, details, voice, appropriate sentence structure, and correct language conventions. (L5)
- Write a clear and organized opinion text, supporting my opinion with facts and details and giving credit to my sources. (L6)
- Write clear and organized informative and explanatory texts, including facts, details, examples, and quotations. (L7)
- Write clear and organized pieces of fiction, non-fiction narrative, and poems including established settings, characters, and narrative techniques. (L8)
- Complete a short research project about a topic using a variety of sources and giving credit to my sources. (L9)
- Follow, generate, and justify classroom listening rules. (L10a)
- Listen, restate, and follow multi-step instructions. (10b)
- Pose and respond to specific questions while contributing to a discussion. (L11a)
- Express opinions and paraphrase portions of a text or information. (L11b)
- Use efficient presentation skills with descriptive and sequential details and a variety of media. (L11c)
- Speak with expression and fluency, adjusting formal and informal according to content and topic. (L11d)

## 4th Grade Reading I Can Statements

In 4<sup>th</sup> Grade, I can...

- determine the meaning of words from Latin and Greek, or other root words, and their prefixes and suffixes. (R1a)
- use the context of a sentence to determine the meaning of unfamiliar words or multiple-meaning words. (R1b)
- complete analogies using synonyms, antonyms, and progressions. (R1c)
- identify the meanings of common idioms and figurative language (R1d)
- use a dictionary or glossary to determine the meanings, syllabication, and pronunciation of unknown words. (R1e)
- use context to help me understand as I read and reread when necessary. (R2a)
- read out loud fluently at my grade level. (R2b)
- read grade level texts by myself for different reasons over longer periods of time and give evidence of my reading. (R2c)
- draw conclusions and make inferences to understand what I'm reading, referencing textual evidence. (R3)
- determine connections between different types of texts and to the world. (R4)
- analyze and evaluate fiction from different cultures and times. (R5)
- sequence the events in a piece of fiction. (R5a)
- explain how past events affect future events in fiction. (R5b)
- summarize a piece of fiction. (R5c)
- identify the theme of a piece of fiction. (R5d)
- describe the personality traits of characters, their interactions, adventures, and changes in fiction. (R6)
- compare and contrast the point of view from which a piece of fiction is narrated, determining if it is first or third person. (R6)
- sequence, summarize, determine effects of events, character development, and theme in poetry and drama. (R7)
- explain the structural elements of poetry and drama. (R7)
- use text features to locate information and understand nonfiction. (R8a)
- interpret and explain information presented graphically. (R8b)
- use text structures to understand nonfiction. (R9)
- distinguish fact from opinion and explain how to verify facts. (R9a)
- explain explicit and implicit relationships among ideas in nonfiction. (R9b)
- explain author's purpose in nonfiction. (R9c)
- compare and contrast firsthand and secondhand accounts of the same event or topic. (R9d)
- describe the sequence of events, ideas, concepts, or steps needed to carry out a procedure. (R9e)

- explain similarities and differences between the events and characters' experiences in a fictional work and the actual events and experiences described in an author's biography or autobiography. (R10)
- analyze, make inferences, and draw conclusions about persuasive text, using evidence to explain the author's purpose. (R11)
- explain how an author uses language in persuasive text to present information to influence what a reader thinks or does. (R11c)
- explain the positive and negative impacts of advertisement techniques used in media to impact consumer behavior. (R12)
- explain how design techniques used in media influence the message. (R12)
- compare written conventions used for digital media. (R12)
- explain text structures and graphic features of a web page and how they help readers to comprehend text. (R12)